

LEXINGTON HIGH

2463 Augusta Highway
Lexington, SC 29072

GRADES 9-12 High School

ENROLLMENT 2,179 Students

PRINCIPAL B. Creig Tyler 803-359-5565

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

8

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.4	N/A	N/A	92.1	N/A	N/A
Passed 1 subtest	5.7	N/A	N/A	5.0	N/A	N/A
Passed no subtests	1.9	N/A	N/A	3.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	99.6%	98.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	42.2	35.4
Seniors who met the SAT/ACT requirement	42.4	37.9
Seniors who met the grade point average	69.4	65.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	519	341
Number of Diplomas	474	307
Rate	91.3%	91.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	493	99.6	493	42.2	519	91.3	YES
Gender							
Male	238	99.2	241	38.2	258	89.5	N/A
Female	255	100.0	252	46.0	261	93.1	N/A
Racial/Ethnic Group							
White	443	99.8	440	43.9	460	92.2	N/A
African-American	32	96.9	29	6.9	38	76.3	
Asian/Pacific Islander	12	100.0	13	69.2	12	100.0	N/A
Hispanic	6	100.0	9	44.4	8	100.0	N/A
American Indian/Alaskan	0	N/A	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	468	99.6	470	44.0	487	93.6	N/A
Disabilities other than speech	25	100.0	23	4.3	32	56.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	490	99.6	493	42.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	2	I/S	2	I/S	N/A
Non-Limited English Proficient	492	99.6	491	42.4	517	91.3	N/A
Socio-Economic Status							
Subsidized meals	38	97.4	45	6.7	57	66.7	N/A
Full-pay meals	455	99.8	448	45.8	462	94.4	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	570	99.1	3.7	15.2	33.5	47.7	87.4	YES	YES
Gender									
Male	293	99.3	4.3	15.7	33.6	46.4	86.8	N/A	N/A
Female	277	98.9	3.0	14.6	33.3	49.1	88.0	N/A	N/A
Racial/Ethnic Group									
White	505	99.4	2.2	14.1	33.3	50.3	89.6	YES	YES
African-American	38	97.4	21.2	33.3	36.4	9.1	60.6	I/S	I/S
Asian/Pacific Islander	15	93.3	7.7	N/A	38.5	53.8	92.3	I/S	I/S
Hispanic	11	100.0	9.1	27.3	18.2	45.5	63.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	529	99.6	2.2	13.8	33.8	50.3	89.8	N/A	N/A
Disabled	41	92.7	23.7	34.2	28.9	13.2	55.3	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	570	99.1	3.7	15.2	33.5	47.7	87.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	566	99.1	3.3	15.1	33.5	48.1	87.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	97.4	15.2	27.3	34.8	22.7	69.7	YES	YES
Full-pay meals	494	99.4	2.1	13.5	33.3	51.1	89.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	569	99.3	5.3	17.6	25.3	51.8	84.1	YES	YES
Gender									
Male	293	99.3	6.1	13.6	21.1	59.3	84.6	N/A	N/A
Female	276	99.3	4.5	21.8	29.7	44.0	83.5	N/A	N/A
Racial/Ethnic Group									
White	504	99.6	3.5	15.6	26.0	54.9	87.3	YES	YES
African-American	38	97.4	27.3	42.4	18.2	12.1	48.5	I/S	I/S
Asian/Pacific Islander	15	93.3	7.7	7.7	30.8	53.8	84.6	I/S	I/S
Hispanic	11	100.0	18.2	36.4	9.1	36.4	45.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	529	99.8	3.9	16.3	25.1	54.6	86.2	N/A	N/A
Disabled	40	92.5	24.3	35.1	27.0	13.5	54.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	569	99.3	5.3	17.6	25.3	51.8	84.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	565	99.3	5.0	17.7	25.1	52.2	84.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	97.4	15.2	47.0	19.7	18.2	53.0	YES	YES
Full-pay meals	493	99.6	4.0	13.5	26.0	56.5	88.3	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,179)				
Retention rate	3.3%	Up from 2.8%	4.1%	9.1%
Attendance rate	96.4%	Up from 96.3%	97.1%	96.0%
Eligible for gifted and talented	19.3%	Up from 11.1%	19.6%	5.8%
With disabilities other than speech	10.2%	Up from 6.3%	7.6%	12.7%
Older than usual for grade	2.4%	Down from 3.0%	3.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.3%	1.0%	1.6%
Enrolled in AP/IB programs	16.4%	Up from 15.2%	30.7%	10.2%
Successful on AP/IB exams	78.9%		75.8%	53.8%
Annual dropout rate	2.4%	Up from 1.8%	1.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.6%
Enrollment in career/technology center courses	274	Up from 117	676	466
Students participating in worked-based experiences	6.5%	Down from 13.7%	18.1%	25.7%
Career/technology students mastering core competencies	98.3%	Up from 94.9%	86.8%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
Teachers (n= 137)				
Teachers with advanced degrees	64.2%	Down from 65.0%	61.3%	52.0%
Continuing contract teachers	83.2%	Down from 85.7%	84.1%	82.1%
Highly qualified teachers**	93.2%	N/A	90.4%	89.5%
Teachers with emergency or provisional certificates	4.0%		8.4%	8.6%
Teachers returning from previous year	88.8%	Up from 85.0%	88.9%	86.2%
Teacher attendance rate	96.0%	Up from 95.2%	95.6%	95.3%
Average teacher salary	\$45,194	Up 1.2%	\$42,266	\$41,060
Prof. development days/teacher	9.2 days	Up from 9.1 days	11.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 25.0 to 1	27.0 to 1	26.4 to 1
Prime instructional time	91.4%	Up from 90.3%	91.4%	90.0%
Dollars spent per pupil*	\$6,398	Up 1.6%	\$5,809	\$6,310
Percent of expenditures for teacher salaries*	61.1%	Down from 62.4%	59.4%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.1%	Up from 86.3%	94.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

The 2003-2004 school year was very exciting for Lexington High School. Our students received local, state and national recognition for their performances in academics, fine arts, athletics, service to school and community service.

This year's accomplishments in academics include: (1) 123 seniors graduated as Honor Graduates (4.0 GPA or higher and/or top 10 percent of class). (2) 342 seniors had a 3.0 GPA or higher. (3) 208 seniors met at least two of the three requirements for the four-year long LIFE Scholarship. (4) 28 seniors were named as Palmetto Fellows. (5) Eight seniors were named National Merit Finalists and one senior was named as a National Merit Semi-Finalist. (6) 92 percent of graduating seniors plan to attend college. (7) The LHS SAT Competition Team was declared State AAAA Co-Champion.

LHS's legacy of outstanding and competitive extracurricular activities continues to be impressive: (1) The Boy's Tennis Team won the State AAAA Championship. (2) Six athletic teams won region championships. (3) Six teams were ranked in the Top Five in the state. (4) 19 out of 22 LHS varsity sports made the play-offs. (5) 35 student athletes won athletic scholarships. (6) Drama students won First Place at the South Carolina Theater Association (SCTA) Lower State Competition. (7) Two drama students placed First in Duet Acting and Solo Music at the South Carolina International Thespian Society Competition. (8) One student won the Best Acting Award in State Competition. (9) The LHS Band was invited to participate in the Bands of America Competition in Atlanta, Ga. (10) The band received all Superior ratings at the State Concert Festival.

Lexington High School is very proud of its outstanding and dedicated staff. Our booster clubs' members are loyal supporters of the extracurricular programs LHS is able to offer. Our School Improvement Council is composed of parents, teachers, students and administrators and serves our school very well.

This year Lexington High School moves into 50 new classrooms, a part of the renovation project, to help with the student population growth we've experienced. Each new classroom will house technology that will enhance the faculty's overall instruction process. This technology will help us better prepare our graduates for the 21st Century.

Creig Tyler, Principal

Beth Heaton, Chair, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	96	417	30
Percent satisfied with learning environment	95.8%	78.7%	86.7%
Percent satisfied with social and physical environment	95.7%	83.1%	75.9%
Percent satisfied with home-school relations	92.4%	85.9%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.